

KCT's KRISHNA SCHOOL, KARAD

The Curriculum

The KCT's Krishna School, Karad offers a broad and balanced curriculum designed to match the educational needs of the children within the requirements of the CBSE Boards. Our objective is to equip the students with knowledge, skills and values which will enable them to take their school leaving examinations with responsibility and effectiveness, gain life skills for their personal and professional development and grow into young adults who are socially aware of their responsibilities.

A carefully planned academic syllabus ensures that the child enjoys the years spent in learning and discovery and acquires a sound understanding of concepts in Mathematics, Science and Technology, Languages, Social Studies, Environmental Education, Arts, Social and Physical Education. The syllabus is enriched by teacher designed worksheets and subject integrated projects. Emphasis is placed on learning by asking questions, problem solving and through application. This is reinforced through curriculum related trips, workshops, seminars and films.

Pre Primary

In the Pre-Primary years we follow a non-formal, yet structured approach to learning. The Class teachers provide a challenging academic program that includes Languages, Mathematics and project work. Children are encouraged to explore the environment around them and their place in it, through projects which integrate art, craft, technology, music and dance.

Activities are designed to develop their fine motor skills and encourage sensorial development. In a nurturing environment, they develop an awareness of themselves as responsible, capable learners. In short, they begin the process of learning by loving it

Primary

The Primary School builds on the spirit of exploration and emphasis is placed on acquiring sound language skills, clarity of mathematical concepts and the discovery and understanding of scientific principles.

Through extensive project work, students are given an awareness of the richness of diverse peoples' history and culture. The children acquire all the building blocks of scholarship, along with good study habits and a love for learning.

In the Pre-Primary and Primary School there are no examinations and teacher evaluations and assessments are continuous and ongoing.

Middle & Senior School

Middle School – Classes VI to VIII:

Academically, the challenges increase with the inclusion of a third language – the regional language, the detailing of History and Geography as separate subjects and all the excitement of their weekly/Cluster tests.

Guidance and support through the transitional adolescent years is provided through an innovative, formalised mentoring programme. The school will have full-time counsellors overseeing the emotional needs of children and adolescents through individual case work, group sessions, workshops, family counselling, referrals and networking with professionals. The school works closely with parents to help young adolescents come to terms with all the joys and pains of these growing years. In the middle school, the curriculum includes annual projects; Dimensions of Learning (DOL)

study techniques and programme to develop strong communication skills through debates, elocution, extempore speaking and drama (DEED).

The curriculum in the Senior School will consolidate and build on the students' academic and social growth. The emphasis is on investigation, analysis and application of concepts as they begin their first phase of preparation for the AISSE and the AISSCE Examinations in Classes X and XII respectively.

Teaching Methodology / Pedagogy

The School is emphatic about providing child-centric education, and keeping this in mind, we offer learning that is both interactive and experiential. The teaching methodology is a diverse mix of the most recent innovations in education and is based on the latest findings in tutoring research.

We realise that a single method cannot suit everyone. Our teachers select the best combination of various approaches according to the learning styles and needs of their students. They act as facilitators and guide the students in their learning using activities, audio-visual stimuli, projects and presentations. The focus remains on creating awareness in the students and providing them with experiences that they can apply to real-life situations.

IT

At KCT, we believe in starting young. Children are introduced to computers right from Pre-Primary and from then onwards, the process of discovering the power of IT as a learning tool is not restricted to the curriculum alone. Students use designated computer labs to conduct research on the internet and create projects. We impart computer skills beyond the scope of the curriculum – skills such as Graphic Design, Animation and Multimedia are taught to help broaden horizons in addition to the standard productivity software.

Krishna School uses multimedia projectors in classrooms, computer labs and in specially designated A/V Rooms where teachers showcase presentations and courseware to students. Our teachers consistently create their own content and Teacher's Resource Rooms exist, with broadband access provided, enabling them to research, download and create their own presentations, worksheets, lesson plans and more.

IT will be used in various ways to enhance the learning process – from sports teachers using training videos to music teachers using digital sequences. Art departments are equipped with computers, printers and scanners and all libraries are fully automated. The Science labs are also IT enabled with access to the internet. Staff-training workshops are held periodically, in basic skills and use of advanced software.

All staff rooms are equipped with computers for improved accessibility to the Internet.

Assessment

The regular assessment of students' work is considered crucial to the educational process. Progress is discussed with both parents and students. Each term students' work in all subjects is reviewed and a result analysis is prepared to decide on future strategies for different achievement levels.

Formal examinations begin in class VIII. There are two reporting terms for middle and senior school and for the Board year (Class X and Class XII) two reporting terms along with a School Final Examination.

Exam Board

Central Board of Secondary Education (CBSE)

The school is affiliated to the Central Board of Secondary Education (CBSE), which is one of the two recognised and approved All India Boards of Secondary Education. The school will prepare students to take the All India Secondary School Examination at the end of Class X and the All India Senior School Certificate Examination at the end of the class XII, as administered by CBSE.

In academic areas, in order to achieve our objectives, besides intensive inputs, students will also be encouraged to appear for the NSTSE (National Science Talent Search Examination), Science Olympiad, National Cyber Olympiad etc.

Homework is considered to be an integral part of the learning process, encouraging independent study. In Primary School, (Classes III to V) homework is planned for each day of the week.

In Senior School, the time students are expected to devote to their homework increases from 6 hours a week in Class VI to 14 hours per week in Class X. In later years students preparing for Board examinations are expected to spend considerably longer hours.
